

**Bear Creek Elementary School  
School-Parent-Student Compact**

**BCE Parent - Student - Teacher Compact**

**As a parent/guardian, I want my child to achieve academic success. Therefore, I will:**

- Establish a daily reading routine
- Establish a routine for homework to be completed
- Check homework for completion and understanding
- Encourage discussion about their day at school
- Validate their thoughts and feelings by being a present and active listener
- Be involved: Volunteer
- Support the school in its efforts to maintain respect and kindness
- Monitor student progress by accessing report cards
- Communicate with teachers

**Parent Signature:** \_\_\_\_\_

**As a student at Bear Creek it is important for me to work to the best of my ability and to take pride in my academic achievements. Therefore, I will:**

- Make good choices
- Follow our BCE Credo: Work Hard, Show Respect, Be Kind
- Complete and return homework assignments on time
- Complete class work with 100% effort and turn it in on time
- Read daily for the GCISD Book Challenge
- Be prepared everyday with the necessary supplies and tools
- Be a good listener
- Set goals and monitor progress towards achievement of those goals
- Collaborate with others and respect their ideas
- Think critically
- Be kind and respectful to others

**Student Signature:** \_\_\_\_\_

**As a professional educator, it is important that I have high expectations for my students and myself (LEAD 2021). Therefore I will:**

- Create and nurture a learner centered classroom that is filled with joy
- Create and maintain a safe learning environment
- Monitor student progress and personalize reteach opportunities
- Expect all children to achieve at high levels
- Communicate with parents throughout the year in order to support learning
- Model the qualities of good character
- Seamlessly integrate technology into the curriculum
- Participate in Professional Learning Communities to enhance student achievement
- Collaborate with parents to support student success

**Teacher Signature:** \_\_\_\_\_

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